



**RURAL INSTITUTE OF HIGHER STUDIES,  
(RIHS.), BHOGRAI- (2021-22)**

**Add-on Course**

**(HUMANISM)**



**DEPARTMENT OF PHILOSOPHY**

**RURAL INSTITUTE OF HIGHER STUDIES,  
BHOGRAI, BALASORE – 756036**

## **COURSE OBJECTIVES**

1. To identify the humanistic approach.
2. To develop a sense of brotherhood to men and fatherhood to god
3. To understand the structure of humanism and its goals.
4. To design and develop curriculums involving art, science and human values.
5. To support strategies and human resources and material assets with the mission to achieve determined goals.
6. To identify and find remedies to tackle major human value & constraints.
7. To expand and support educational opportunities for people around the world, especially the neglected areas like value based education.

## **SPECIFIC OBJECTIVES**

1. To provide education in the use of humanistic Philosophy.
2. To define 'humanism'
3. To summarize the approach of the humanist movement
4. To list well-known humanists

## **LEARNING OUTCOMES**

Humanism is a non-religious, ethical world view shared by millions of people around the world. Humanists believe that this life is the only life we have, that the universe is a natural phenomenon with no supernatural side, and that we can live ethical and fulfilling lives on the basis of reason and humanity. After completion of the course, the Learners will be able to:

- Investigate and explore humanist beliefs, values, and goals
- Demonstrate an understanding of the humanist worldview
- Apply what one has learned in discussion with others
- Evaluate the humanist approach to life
- Reflect upon one's own approach and answers to life's big questions

**DURATION:** The entire course will of rigorous 3- months. The classes will be conducted on off-hours. There will be 48 classes to cover the entire courses. Each class will be of one and half hour duration.

**ATTENDANCE:** 75% attendance is mandatory.

**CERTIFICATE:** “Certificate of Participation” will be given to each student having 75% of attendance and after the final assessment.

## **COURSE STRUCTURE**

### **UNIT- I: Humanism and the human being**

- Introduction to the course
- The human being
- Human capabilities and responsibilities
- Humanism: then and now
- What kind of thing is Humanism
- Summary

### **UNIT- II: Understanding reality**

- Introduction
- Skepticism and reason
- Science
- Consequences and conclusions
- Summary

### **UNIT- III: Making life meaningful**

- Introduction
- Mortality
- Making life meaningful
- The good life
- Spiritual Humanism of Santha Bhima Bhoi
- Summary

### **UNIT- IV: Being good**

- Introduction
- What makes morality possible?
- Challenges
- A humanist view
- Humanist ethics in practice
- Being good to ourselves and others

- Summary

#### **UNIT- V: Humanism in practice: a better world?**

- Introduction
- Equality
- Secularism, education, and dialogue
- Freedoms
- Action
- Summary

#### **REFERENCES**

A companion to Socrates, -Sara Ahbel-Rappe, Rachana Kamteka

A History of Indian Philosophy- Dasgupta

Bhima Bhoi & Mahima Darshan

Communism and nationalism in India- Haithcox, John Patrick\_Roy, M. N

Existentialism from Dostoevsky to Sartre, -Walter Kaufmann

Existentialism Is a Humanism by Jean Paul Sartre

Humanism -Tony Davies

Outlines of Indian Philosophy- M. Hiriyanna

Positive Philosophy of Auguste Comte, Volume I- Auguste Comte, Harriet Martineau –

The Cambridge companion to Marx, -Terrell Carve

The Forefathers of Indian Subaltern Resistances- Dr. Krishnan.T. V

The Measure of Things Humanism, Humility, and Mystery - David Cooper

The Philosophy of Humanism - Corliss Lamont

#### **EVALUATION CRITERIA:**

**TOTAL – 100**

**PRESENTATION - 10**

**PROJECT & VIVA – 25 & 05**

**FINAL ASSESSMENT - 60**